

$$\mu=63.1, \sigma=13.7$$

1. (15 points) **Estimating ridership changes** due to service changes. The present schedule calls for a bus to leave the start of Route 19 at hh:04, hh:14, hh:24, hh:34, hh:44, hh:54, etc. A proposed schedule change would have bus departures at hh:04, hh:19, hh:34, hh:49, etc. If current ridership is 4723 and the service elasticity value of -0.42 is suggested, estimate the ridership on Route 19 if the service change is implemented.

$$\text{Headway } h(0) = 10 \text{ min}, h(1) = 15 \text{ min}$$

$$\text{Frequency } \text{freq}(0) = 6/\text{hr}, \text{freq}(1) = 4/\text{hr}$$

$\epsilon(\text{svc})$  is negative, so service variable is headway, not frequency.

$$\epsilon_{\text{svc}} = \frac{\left(\frac{Q1 - Q0}{Q0}\right)}{\left(\frac{h1 - h0}{h0}\right)}; Q1 - Q0 = Q0 * \frac{h1 - h0}{h0} * \epsilon_{\text{svc}} = \left[4723 * \frac{15 - 10}{10} * -0.42\right] = Q1 - 4723$$

$$Q1 = 4723 - 991.83 = 3731.17 = 3731$$

(5:15)

2. **Using APC data.** The handout used in class on 27 Feb 2009 was an excerpt of APC data for Bus 1506, taken from one of the files emailed to you on 25 Feb 2009.

- A. (10 points) At what speed did the bus operate between Point 18 (PMU) and Point 22 (Beering Hall)? Show your calculations.

point	distance	Actual depart
18	0.0	7:28:52
22	0.62 mi	7:33:50
	0.62 mi	0:04:58

$$4:58 = 298 \text{ seconds. Speed} = \frac{0.62 \text{ mi}}{298 \text{ sec}} * \frac{3600 \text{ sec}}{\text{hr}} = 7.49 \text{ mph}$$

(2:00)

- B. (10 points) Describe a way in which you might be able to use APC data to develop a mathematical relationship between #Boardings and Dwell Time.

*Try to plot time between departures at consecutive "Stops" vs. number of Boardings (B) and Alightings (A) at previous stops. Look for dwell time when B+A = 0 vs. all other cases. Also try to account for acceleration and deceleration when passengers must be picked up or dropped off.*

(4:30)

3. (15 points) **Create a Vehicle Block.** Can you read a train schedule? See the schedule below for the Rail Runner commuter rail service in New Mexico. Engine C leaves Los Lunas



*Each of two drivers: (9+6+8 minutes) + (18/2) hrs = 9:23 worked.  
OT premium = (9:23 - 8:00)\*0.5 = 0:42 per driver.*

*Pay hrs per driver = 9:23 + 0:42 = 10:05; 20:10 for two drivers.*

*Each of three drivers: (9+6+8 minutes) + (18/3) hrs = 6:23 → 8:00  
minimum per driver; 24:00 for three drivers.*

(4:00)

5. (15 points) **Commuter rail capacity.** The Rail Runner service runs in the median of Interstate Highway 25. Each weekday, 8 northbound and 8 southbound trains run between Albuquerque and Santa Fe. Each train has 3 cars. Each car can carry 140 seated passengers and 60 standing passengers. The ADT on I-25 is about 40,000. Assuming average occupancy is 1.5 persons per automobile on I-25, how many 3-car trains would be needed to provide space for 60,000 rail passengers.

*Each train: 3 cars/train \* (140+60) pax/car = 600 pax/train*

*$\frac{60,000 \text{ pax/day}}{600 \text{ pax/train}} = 100 \text{ trains per day.}$*

(2:00)

## 6. Cost equations.

- A. (10 points) When regression is used to determine the values of the coefficients A, B, and C in Equation (14-1), should a constant term be permitted, so that the equation becomes  $A(\text{VM}) + B(\text{VH}) + C(\text{PV}) + D$ ? Why (not)?

*Letting the statistical fit determine the D value in HW6 resulted in very large (about -10 million) negative values. This experience indicates that keeping D=0 is advisable.*

(2:00)

- B. (10 points) Which method is best for estimating the cost of new or extended service for a transit agency? Explain.

- ◆ Total cost method, as in GLPTC's Performance Indicators
- ◆ A regression equation based on data from peer systems
- ◆ Cost allocation method
- ◆ *The Total Cost Methods risk multiple counts of each "unit cost", e.g., Total Cost/Veh Hrs*
- ◆ *Regression equations depend on the choice of "peer systems". The resulting coefficients may not be applicable to extended service.*
- ◆ *The Cost Allocation Method can be implemented from the transit system being analyzed, and connects cost components to the variables that best explain the associated operating cost variables.*

(4:15)

(25:45)